Outdoor Learning Experience (4 years old)

| Learning Experience: Scavenger Hunt | Shared by: Yannie Soo |
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| Environment: Neighbourhood garden | Estimated time: 40 minutes |
| Children's prior knowledge: Children are able to recognise simple relationships through matching and sorting items by | one attribute. |
| What children will experience (NEL Learning Areas): Discovery of the world: Children will observe their surrounding environment to find natural items given in a list Numeracy: Children will practise matching and sorting items according to one attribute, i.e., colour, shape, size, length | Suitable for: • 4 years old |
| What you will need: Prepare a nature walk scavenger hunt list using both words and pictures to indicate items that need to be collected by the children Ziploc bags (one for each child) A big mat to accommodate the whole class | Benefit-Risk Assessment: <u>Benefit</u>: Nurture children's interest and motivation to explore the outdoor environment Reinforce their ability to match and sort items <u>Risk</u>: Uneven ground may cause children to trip and fall Insect/mosquito bites, sharp and rough items found in the garden may cause minor cuts <u>Management</u>: |

| | Scan the venue to ensure it is free from potential hazards such as sharp objects, pot holes, broken tiles or insects Set limits/boundary for children to explore Ensure teachers have sight of the children at all times Apply mosquito repellent on the children |
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| How to make it happen: Provide each child with a Ziploc bag containing a list of items to be collected during a nature walk scavenger hunt. Go through the list of items with the children and tell them to put the items found into the Ziploc bag. Lay a mat in shaded area in the garden. Give children time to collect the items within the demarcated area. Get the children to sit in a big circle on the mat after the scavenger hunt. Invite a few children to share and talk about the items that they have collected. After the sharing, get the children to sort their collected items, e.g., flowers of the same colour, twigs of similar length, stones of similar size, and leaves of the same shape. Get the children to talk about how and why they group the items together. Pack up and keep all collected items in the Ziploc bags and bring them back to the classroom. | Nature Walk Scavenger Hunt Grab a bag and see how many items can you find: 1 flower 1 flower 2 leaves 3 seeds 3 something rough 4 stones |